



# Lessons on the Northwest Ordinance of 1787

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# Lesson 1: The Northwest Territory, 1776-1783

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## U.S. Government

- **USG.2.1** - Summarize the colonial, revolutionary, and Founding-Era experiences and events that led to the writing, ratification, and implementation of the United States Constitution (1787) and Bill of Rights (1791). (History; Individuals, Society and Culture)
- **USG.2.4** - Explain the history and provide examples of foundational ideas of American government embedded in the Founding-Era documents such as: natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.

## Geography and History of the World

- **GHW.10.2** - Analyze the formation of states (countries) in selected regions and identify and appraise the contribution of factors, such as nationalism, in their formation. Examples: The development of the United States from the 13 colonies (1763–1825), the development of the countries of Columbia and Venezuela from the Viceroyalty of New Granada (1775–1825), the formation of Germany (1848–1989), the formation of the Republic of China on Taiwan (1945–present), potential nationalistic movements with the Palestinians and Kurds (present)

## Lesson 2: Beginnings of Federal Land Policy: The Ordinances of 1784 and 1785

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### U.S. Government

- **USG.2.4** - Explain the history and provide examples of foundational ideas of American government embedded in the Founding-Era documents such as: natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.
- **USG.2.8** - Explain the history and provide historical and contemporary examples of fundamental principles and values of American political and civic life, including liberty, security, the common good, justice, equality, law and order, rights of individuals, diversity, popular sovereignty, and representative democracy. (Individuals, Society and Culture)
- **USG.3.5** - Explain the section of Article IV, Section 4, of the United States Constitution which says, “The United States shall guarantee to every State in the Union a Republican form of government.”

### United State History 1877 to the Present

- **USH.1.3** - Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements. (Government, Economics)

## Lesson 3: Origins and Development in Congress of the Northwest Ordinance, 1785-1787

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### United States Government

- **USH.9.3** - Analyze multiple, unexpected, and complex causes and effects of events in the past
- **USH.9.4** - Explain issues and problems of the past by analyzing the interests and viewpoints of those involved.

### United State History 1877 to the Present

- **USH.1.3** - Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements. (Government, Economics)

## Lesson 4: What is the 1787 Northwest Ordinance?

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### United States Government

- **USG.2.3** - Analyze and interpret central ideas on government, individual rights, and the common good in founding documents of the United States
- **USG.2.4** - Explain the history and provide examples of foundational ideas of American government embedded in the Founding-Era documents such as: natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.
- **USG.2.5** - Identify and explain elements of the social contract and natural rights theories in United States founding-era documents.
- **USG.2.8** - Explain the history and provide historical and contemporary examples of fundamental principles and values of American political and civic life, including liberty, security, the common good, justice, equality, law and order, rights of individuals, diversity, popular sovereignty, and representative democracy. (Individuals, Society and Culture)

### United State History 1877 to the Present

- **USH.1.1** - Read key documents from the Founding Era and analyze major ideas about government, individual rights and the general welfare embedded in these documents. (Government)

# Lesson 5: What Does the Northwest Ordinance Say About Governance?

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## United States Government

- **USG.2.3** - Analyze and interpret central ideas on government, individual rights, and the common good in founding documents of the United States
- **USG.2.4** - Explain the history and provide examples of foundational ideas of American government embedded in the Founding-Era documents such as: natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.
- **USG.2.5** - Identify and explain elements of the social contract and natural rights theories in United States founding-era documents.

## United State History 1877 to the Present

- **USH.1.1** - Read key documents from the Founding Era and analyze major ideas about government, individual rights and the general welfare embedded in these documents. (Government)
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## Lesson 6: What Does the Northwest Ordinance Say about Civil Liberties and Rights?

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### United States Government

- **USG.2.3** - Analyze and interpret central ideas on government, individual rights, and the common good in founding documents of the United States
- **USG.2.4** - Explain the history and provide examples of foundational ideas of American government embedded in the Founding-Era documents such as: natural rights philosophy, social contract, popular sovereignty, constitutionalism, representative democracy, political factions, federalism, and individual rights.
- **USG.2.5** - Identify and explain elements of the social contract and natural rights theories in United States founding-era documents.

### United State History 1877 to the Present

- **USH.1.1** - Read key documents from the Founding Era and analyze major ideas about government, individual rights and the general welfare embedded in these documents. (Government)
- **USH.1.3** - Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements. (Government, Economics)

# Lesson 7: State Making Under the Northwest Ordinance 1803-1848

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## Geography and History of the World

- **GHW.10.2** - Analyze the formation of states (countries) in selected regions and identify and appraise the contribution of factors, such as nationalism, in their formation.



## Lesson 8: The Northwest Ordinance and Indiana's Advancement to Statehood 1800-1816

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### United States Government

- **USG.3.3** - Identify and describe provisions of the United States Constitution and the Indiana Constitution that define and distribute powers and authority of the federal or state government.
- **USG.3.17** - Explain the organization of state and local governments in Indiana and analyze how they affect the lives of citizens.
- **USG.5.7** - Explain how citizens in the United States participate in public elections as voters and supporters of candidates for public office.

## Lesson 9: Timeline of Main Events Associated with the Enactment and Application of the Northwest Ordinance

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Lesson 9 contains a comprehensive timeline of events from 1778-1858 which can be used in conjunction with other lesson plans.